

# **PSCMR COLLEGE OF ENGINEERING AND TECHNOLOGY**

## **KOTHAPET, VIJAYAWADA – 1**

### **TRAINING, PLACEMENT AND CAREER GUIDANCE**

#### **MEETING OF THE MEETING**

##### **Call to Order:**

The meeting with the TPO was held at 11:50 A.M. on 26th November 2024 in the TPO chamber.

The meeting was chaired by G S Srinivas Murthy, Training and Placement Officer, PSCMR College of Engineering and Technology, Vijayawada.

All the members were present and there were no absentees for the meeting.

<b>S No</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department</b>
1	G S Srinivas Murthy	Corporate Relationship Officer	TPCG
2	S Tulasi Prasad	Assistant Training & Placement Officer	CSE-AIML
3	K Sundar Srinivas	Training Coordinator	ECE
4	K Raghavendra	Placement Coordinator	ECE
5	D V V Prasad	Placement Coordinator	EEE
6	MD Khasim	Placement Coordinator	CSE
7	V S R K Prasad	Placement Coordinator	CSE-IOT
8	K Sireesha	Placement Coordinator	MCA
9	T Bindu Susmitha	Placement Coordinator	MBA

**Quorum:** As more than 50% of the members present it is deemed that the quorum is maintained.

The TPO extended welcome to the first to all the members present. The given below agenda was put forward for discussion and for ratification of the august members.

##### **Agenda 1: TCS CodeVita Registrations**

##### **Resolution:**

- Collect Department-wise and year-wise eligible and registered student count for TCS CodeVita.
- Based on the collected data, identify areas that require focus and plan the training program accordingly.
- Created a Google form to collect the data.

## **Agenda 2: Focus on Domain-Specific Training**

### **Resolution:**

- Gather information from students expressing interest in domain-specific training.
- Provide students with three domain-specific skills training options and ask them to select one.
- Ensure clarity in the communication to students regarding the options and the selection process.

## **Agenda 3: Assessment Report after the Training Programme**

### **Resolution:**

- Analyze the marks obtained by students in each section of the training assessment.
- Based on the marks, identify the sections where students performed well and areas that need improvement.
- Placement coordinators should reach out to students who performed poorly and provide motivation and guidance for improvement.
- Provide targeted support for weak areas through additional practice or targeted training sessions.
- Placement coordinators need to engage with students and help them set improvement goals for the next assessment.

**Adjournment:** The Vice Principal adjourned the meeting and all the members present agreed up on the same.



**TPO**